Core Services Workgroup, Summary from 6/3/16:
Rational Aim: What does a child, beginning at birth, need to be healthy and successful?

Next Steps: Reflect upon the scope of opportunity—Define “core”

- Early Childhood related or not?
- Providing services or not?
- Agencies ‘relative’ weight and impact
- Less is sometimes more with greater impact
- Workforce development—role for this agency? (Promise Jobs)
- Inventory of programs—what are we missing?
- Boundaries of how committee works
- What is ‘core’—define—security and elements of security
- Guiding principles

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<th>Early Childhood Iowa Result Areas</th>
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<td>Secure and Nurturing Early Learning</td>
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<td>Environments</td>
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<td><strong>Early Education</strong></td>
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<td>Access to high quality early education (formal and informal)</td>
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<td><strong>Access to books</strong></td>
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<td><strong>Early child-peer engagement</strong></td>
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<td>Lots of opportunities to verbally interact with others</td>
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<td>Secure and Nurturing Early Learning Environments</td>
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Statewide and Non-Statewide Early Childhood and Family Support Services

| Early Childhood Iowa – Early Childhood Funds Statewide | Statewide | Not statewide but available to all districts | Medicaid (families) Statewide | Statewide Perinatal Care Statewide | Community Development Block Grant Not statewide (buildings/infrastructure) | Community Partnerships for Protecting Children (CPPC) Statewide | Family Development & Self Sufficiency (FaDSS) Statewide (Directly impact 0-5?) |
| State Child Care Assistance Statewide | Early ACCESS Part C Statewide | Statewide 4-year old Preschool Program Not statewide but available to all districts | Medicaid (families) Statewide | Statewide Perinatal Care Statewide | Community Development Block Grant Not statewide (buildings/infrastructure) | Community Partnerships for Protecting Children (CPPC) Statewide | Family Development & Self Sufficiency (FaDSS) Statewide (Directly impact 0-5?) |
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*Represents Department of Human Rights Programs

*Represents Department of Management Programs

*Represents Department of Human Services Programs

*Represents Iowa Economic Authority Programs
### Summary of Discussions (beginning of the workgroup meeting):

What do you think of first when I say the words: a healthy and successful child?

Of the items shared, what reminded you of your own childhood?

- Basic Needs—security
- Warmth
- Laughter, imitating
- Kids relate in community—relationships
- Peaceful
- Security
- Community as an extended family—keep accountable
- Explore
- #s of children—life, liberty, pursuit of happiness (brass rings)
- Supportive parent/caretaker (hugs, immediate nurturing, language, interaction, communication, loving
- Imitating, smiling
What do you think of first when I say the words: a healthy and successful child? (Continued)

Of the items shared, what reminded you of your own childhood? (Continued)

- Peaceful, secure
- Connectedness with other children
- Explore
- Stability in relationships
- Assumptions—have food, shelter, security, care, adult modeling
- 2016—still have to have sense of security of basic needs, but it may look different now as to how we address
- Adult modeling (positive)
- Safe and positive environment

What difference will children being healthy and successful make?

- Stronger democratic society
- Services really addressing EC 0-5
- Building security

What questions did this raise for you?

- What should the governance role be?
- Evaluate current programs
- “community connections” don’t exist anymore (distilling the truth)
- How do we ask society make adjustments—keep safety of children so they can grow
- Common conditions when form changes how do we adapt to the new form?
- Idolizing the past
- Gap analysis opportunity (next step?)
- Inter-agency opportunities
- Different ways of supporting (ot just funding agency to be responsible)
- IWD agency involvement—family impact
- Develop an inventory? (We started today)
- Add more programs to our list– impact versus just legislatively funded programs – to add to the inventory